



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	Nari Shiksha Niketan (PG) College, Lucknow
• Name of the Head of the institution	Prof. (Dr) Sapna Verma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05222628709
• Mobile no	8005301449
• Registered e-mail	nsnpgcollege@gmail.com
• Alternate e-mail	sapna.verma257@gmail.com
• Address	Padamashri Mona Chandrawati Gupta Marg, Kaiserbagh
• City/Town	Lucknow
• State/UT	Uttar Pradesh
• Pin Code	226001
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Lucknow				
• Name of the IQAC Coordinator	Dr. Sunita Singh				
• Phone No.	05222628709				
• Alternate phone No.	9415782607				
• Mobile	6393488556				
• IQAC e-mail address	nsnpgcollege1056@gmail.com				
• Alternate Email address	dsunitasingh@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.narishikshaniketanpgcollege.com/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.narishikshaniketanpgcollege.com/document/College_Calendar/Academic%20Calendar%202021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.44	2009	30/09/2009	29/09/2014
6.Date of Establishment of IQAC			18/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. IQAC of NSN(PG)College has a clear vision and mission to establish the NEP2020 by the blended teaching pedagogy i.e., on-line and off-line, for the preparation of CBCS and MCQ based exams and with the successful completion of Semester1 examination. 2. To adopt the NEP the faculty under took refresher courses and guided the students accordingly for selection of courses. 3. Soft skill course for 40 hours was conducted by Naandi Foundation (Mahindra Pride-classroom) in collaboration with IQAC of NSNPGC and trained 45 students. 4.The faculty was encouraged to attend FDPs to create insight on the latest pedagogical methods to suit the modern context. This led to creation of You-tube channels and e-lectures and online lectures on the platform of zoom, google classroom and google meet. 5.Ambient Air Quality AAQ was monitored in the corridors and classrooms together with a drinking water quality in the ground water as well the water cooler which was tested by Pragati Envirotech Aliganj Lucknow. A compost pit was dug in the garden and all the biodegradable waste is being collected for generating organic manure</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
<p>*Strengthening of teaching-learning and admission with ICT. *Online teaching module to be adopted. *Internal assessments through google class room, zoom and google meet. *Preparation of e-content, educational tours, webinars etc. *To prepare the Academic calendar 2021-22.</p>	<p>*Various digital platforms i.e., google meet, zoom, google class room were used for successful teaching and learning and internal assessment. *e-contents were prepared by faculty members together with the organization of tours and webinars. *Academic calendar was prepared and duly followed by faculty, staff and students.</p>				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Managing Committee</td> <td>06/06/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Managing Committee	06/06/2022
Name	Date of meeting(s)				
Managing Committee	06/06/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>11/02/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	11/02/2022
Year	Date of Submission				
2020-21	11/02/2022				

Extended Profile

1. Programme

1.1 04

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 929

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

266

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

372

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

21

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

35

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	04
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	929
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	266
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	372
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	21
File Description	Documents
Data Template	View File

3.2	35
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	Not Available
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	06
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

NSN(PG) College Lucknow, follows the curriculum prescribed by LU duly approved by its BOS. Our faculty members have contributed to the curriculum development for NEP-2020 through periodical meetings of different Committees. The college ensures effective curriculum delivery through its Academic calendar formed with faculty of different departments, in conjunction with the Academic calendar issued by LU.

Workshops, Career Counseling Sessions, Induction Programs and Online lectures on current issues etc. are arranged to give exposure to students. Remedial Classes are conducted for slow and required learners. Mentor-Mentee Committee identifies the academic problems of students and takes necessary actions. Time-Table Committee is responsible for preparing Departmental and Individual Time-Tables, submitted by each faculty. There are well-equipped laboratories and the students are required to maintain their practical records which are duly checked by the faculty. Blended

module of pedagogy has been followed and Hindi and English languages are the medium for teaching and learning. Apart from it, various applications such as YOUTUBE, WhatsApp etc. are also used. The faculties attended workshops organized by the University for effective implementation of NEP-2020 with CBCS. Periodic assessment reviews of curriculum delivery are conducted by IQAC in co-ordination with the Principal through feedback collected from stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.narishikshaniketanpgcollege.com/document/College_Calendar/Academic%20Calendar%202021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's Academic Calendar is in conjunction with the Academic calendar Lucknow university and is displayed on the notice boards, communicated to the students through WhatsApp groups and uploaded on the college website. Time tables for all programs are also prepared by the time-table committee in consultation with the faculties of all departments. The batch-wise laboratory schedule is prepared and is mentioned in the time-table. The curriculum follows the Continuous Internal Evaluation of projects, presentations and laboratory assignments.

The outcome and achievements of syllabus of each department are evaluated through students' all round performance. All faculties conduct project/assignment-based internal assessments in each paper as per the university guidelines. The projects and presentations assess the students' knowledge and ability according to the syllabus based on CBCS. The internal assessment carries 25 marks whereas the theory exams which are held by the University are of 75 marks (NEP). Students in the Laboratory courses submit their work/record files in their scheduled practical classes and are examined by the assigned faculty. Practical examinations are held in the college and are conducted by the University. The marks of internal assessment and practical examinations are uploaded on the University portal within the stipulated time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

04

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

385

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. The mandatory courses which address these cross-cutting issues are 'Orientation Programme', 'Introduction to Gender Studies' in the first-semester programs and courses 'Financial literacy and banking' , 'Counselling and Guidance' and 'Computer Application and data analysis ` in second semester programs. In addition to enriching the curriculum, the institute organizes various awareness programs and events through the initiatives of Eco-Club on environment conservation and protection, the NSS and NCC units also aware and familiarise students about Human values, Ethics, Gender ,nutrition and health issues . On the direction of the government of Uttar Pradesh year-long programs like the Chauri Chura centenary celebration, Mission

Shakti program, cyber crime awareness programs along with Azadi ka Amrit Mahotsav of central government are executed for students to achieve the aim of Women Empowerment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1EP6dik011RF5HDzUgXVkzSdilSlG1ACHcxYQncDzLNw/edit#responses
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/forms/d/1EP6dik011RF5HDzUgXVkzSdilSlG1ACHcxYQncDzLNw/edit#responses
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
358	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

266

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes an orientation program for the students to familiarize them with the institutional facilities and the curriculum at the commencement of session. Faculty members are appointed as mentors who assess the learning level and articulation abilities of mentees through interactions in classes and seminars/webinars. To identify problems related to subject content, preparedness for the examinations students are categorised into advanced and slow learners. Learning is enhanced by providing e-resources, notes, books and project-content. Presentations/seminars helps to develop self-confidence in students.

Advanced learners are counseled for their future careers prospects, competitive exams and opportunities. Skill development programs, guest lectures and extension lectures are held regularly in college for better career prospects. They are encouraged to participate in debates, symposia, seminars, poster presentation and quiz contests.

A positive attitude is built around slow learners, to minimize factors that hinder learning such as distractions, fast classroom pace and depression due to competitive atmosphere. Slow learners are registered for remedial/problem solving classes to identify their weaknesses. Modifying teaching strategies as needed for an individual student like teaching in Hindi and personal counselling to resolve problems. Under the NEP-2020, students of first year undergraduate program can enrol themselves in extension activities for all round development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
949	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

NA

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Traditional teaching of chalk & board has been improvised by the use of dust less chinks, white/green boards, marker pens and various prevalent ICT tools. LCD Projector is available for extension lectures, seminars/webinars, workshops; life skill training and personality development which are organized regularly. Photocopy facilities are available for the staff. Digital models are used in teaching to create interest among students. Library members use Inlibnet (Information and Library Network) and encourage students to use this. The college has a computer lab for vocational training.

Since the COVID-19 outbreak, subject-wise e-contents, videos and assignments for theory and practical prepared by all the faculty

members were made available to the students on the college YouTube channel. Social media (WhatsApp) is used by the faculty members to share study material like PDF notes, PPTs and multimedia with their students, to simplify the syllabus in a more meaningful way. During the lockdown , online classes were held on zoom, google-class room and google-meet by the faculty. A number of webinars and online lectures under the programs of Mission Shakti, Azadi ka Amrit Mahotsav, Chauri- Chaura centenary celebrations and also guest-lectures in sociology and AIH were held during the session.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Semester end examinations are conducted by Lucknow University which carries 75 marks, whereas, internal assessment conducted by the college is of 25 marks, . The college ensures complete transparency in the conduct .The mark distribution is projects/ assignments (10), presentations(10) and attendance(05). Every department has an individual module of effective assessment in form of class tests, home assignments ,subjective /MCQs etc..For the convenience of students and effective time management, the dates of internal assessment are displayed on notice board and in WhatsApp groups by the mentors and faculty members. Transparency of evaluation and examination is maintained and required improvements are conveyed to students..Students submit their class assignments regularly which are evaluated by their teachers and returned with required suggestions/ improvements .The results of the internal assessment are duly uploaded in the university portal.The hardcopy of the internal assessments is duly signed by the faculty members of the subject and the principal before sending it to the University in a sealed envelope.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As we are following the provisions laid down by Lucknow University ,there is no mechanism for internal examination related grievances at our college level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

There are some universal learning outcomes which are inherent to the NEP2020 syllabus of the University of Lucknow. The students are guided to undertake co-curricular, vocational courses together

with major and minor subjects to have better outcomes of learning as well as employability in all subjects. The subjects are introduced to the students with detailed discussion on the learning and course outcomes. The performance of students in internal assessment, university examinations and in different competitive examinations are a result of the learning outcomes of a particular program. The detailed course outcomes and results are displayed on the University website which is linked to the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://narishikshaniketanpgcollege.com/syllabus.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

• The graduate and post graduate programs equip the students with the knowledge of their subjects, competitive spirit, literary sensibility, good citizenship together with soft skills. • The students are prepared for higher studies with research capabilities, writing skills with comprehensive thoughts and ideology. • Creation of scientific temper through practical knowledge like exhibitions, field trips, experiments and research. • Entrepreneurship development programs financial literacy and banking programss .computer application in data management program are introduced for career opportunities. • Program outcomes include constructive social work, women empowerment, gender equity and sensitivity towards sustainable development. • Various job opportunities can be availed by graduate students in central, state government and private sector. • Success of course outcomes is revealed through our college alumnae who are entrepreneurs, politicians, administrators, lawyers, defence personnel , teachers, journalists, doctors and nurses etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://narishikshaniketanpgcollege.com/syllabus.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

231

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1EP6dikO11RF5HDzUqXVkzSdilSlG1ACHcxYQncDzLNw/edit#responses>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NA

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College encouraged teachers to attend FDPs to enhance their pedagogical skills of creating e-content and effective teaching-

learning .

The college has subscribed to INFLIBNET and its N-list provides e-journals, e-books in all volumes . The facility is open to faculty members, students and the staff of the college.

One smart room and one seminar hall has enabled the students to avail the best ICT facilities. Their learning is enhanced by the audio-visual aids in the smart-room and also with the seminars and lectures by guest speakers and our own faculty members.

Environmental awareness on waste management and banning use of polythene, visits to CSIR laboratories for exposure to STEM. Awareness tours and trips about the rich cultural and architectural heritage of the city of Lucknow.

Community service is encouraged by AIDS awareness, Traffic awareness and cleanliness drives etc. Self-defense for girls and Yoga camps are organized regularly on the campus. Skill development program have been organized by the IQAC. The girls are counseled personally on face-shame and stigma, standing for their legal rights in their social set-ups, on health and hygiene, minor medical problems and mental issues to alleviate stresses in their lives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.narishikshaniketanpgcollege.com/mental_health_counselor.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NA

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is located in Kaiserbagh which was built by the erstwhile rulers of Lucknow-the Nawabs and is now surrounded by the city Bus-Station, the vegetable market, paper market and the old Aminabad market. The inhabitants are usually the laborers and small-time shopkeepers i.e., low economic strata of the society. The college through NSS and NCC carries out awareness campaigns for

uneducated and economically backward and marginalized people as follows:

1) Voting rights

1) Awareness on

AIDS

1) Since the college

was a center for

covid-19 testing and

vaccinations, the staff

and the faculty

members facilitated it.

2)Traffic Rules

2) Water conservation

3) female foeticide and
infanticide

3) Rain water
harvesting

4) Tree plantation
drives

File Description	Documents
Paste link for additional information	http://www.narishikshaniketanpgcollege.com/nss.html
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

300

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
NA	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
NA	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
,The college has adequate physical and academic facilities required as per UGC guidelines. Our Principal with the IQAC regularly assess the need of furniture, sports and laboratories	

equipment, books and journals etc to facilitate effective teaching-learning process in the college. For optimal utilization of physical infrastructure, our College conduct regular classes, practicals in labs, awareness programs, softskill development program, student seminars, guest lectures, book fairs, handicraft exhibitions, welcome and farewell parties, literary, cultural, sports activities, co-curricular and vocational courses, various camps by NSS and NCC units and flagship programs run by government.

The college has a total of 15 medium size classrooms and 6 lecture halls where academic activities for UG and PG classes are conducted. There are well equipped laboratories in the science department for smooth conduct of practical classes. The education department shares the laboratory with the department of psychology. Natya Kala Kendra , Auditorium of Nari Sewa Samiti is used for the various literary, cultural and extra-curricular activities of the college. The long corridors of the college are used for displaying posters, charts, slogans, rangoli etc. Sports/ Yoga room, chess-boards, carrom boards, table-tennis table, volleyball and basket-ball courts are the sports facilities available at our College

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides a friendly atmosphere of academic, cultural and sports activities for the all-around development of its students. Natya Kala Kendra auditorium is used for the various literary and cultural activities viz the college annual function and prize distribution, inter collegiate events, musical events, welcome and farewell programs for students, teachers day etc. are all organised here. Common room/seminar room on the second floor is also used for workshops, guest lectures and community extension activities of NSS and NCC. The department of Physical Education provides various facilities for indoor and outdoor sports. Indoor games like chess, carom and table-tennis are present in college since 2020. Outdoor sports like volley ball, badminton and basket-ball are played on courts constructed in 2007 which conform to the

international norms and are shared with NSN Intermediate College. A Sports/ Yoga Room is located on the second floor for the students and staff for regular yoga and physical exercises. The college regularly holds sports competitions such as inter-collegiate volley-ball and kho-kho tournaments during the Founders Week. Yoga training camps are also held in college during the summer vacations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NA

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NA

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NA

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

76

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Nari Shiksha Niketan PG College, Lucknow is strongly committed towards the fulfillment of NEP 2020 by making college education more holistic, flexible and multi-disciplinary.

IT Policy: College profiles are made accessible through the College website to all stakeholders. We have a centralized server attached to the administrative office. There are 02 Wi-Fi connections in college with LAN facility to all the department and offices. These connections are also open to students for use. Online services such as online application portal for admission, examination, scholarship and online payment gateway are provided to the students. Apart from it, some important e-links also have been provided for access to the staff and students, i.e, UGC, Lucknow University, E-Pathshala, Swayam, UPHE Digital Library and NM on Education through ICT etc. Computer Lab provides 0 level computer course and a vocational course on Computer Application in Data Management is also being run in the even semester of 2021-22. Cyber security laws are applicable as per government policy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

06

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

NA

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms- All the classrooms are well equipped with chairs, tables, blackboard, whiteboards, switches, fans, LED bulbs, rods, etc, in which CCTV is installed to ensure the safety and security purpose. Repair and Maintenance of class rooms are done with the approval of the principal, the manager and finally by the Maintenance and Purchase committee.

Laboratory- The Laboratory assistant is responsible of safe and smooth functioning as well as maintenance of the labs, stocks and stock registers., whereas, the annual stock verification is done by the faculty.

Library-The Library committee is responsible for the overall functioning and maintenance of the library. Book repair and binding is done by the library attendants in the college. Annual checking of books is done by the faculty under the direction of the library committee together with the library Incharge.

Sports-Faculty of Physical Education undertakes theoretical as well as practical classes, whereas, Sports Committee is constituted to look after the various sports activities and organizes various indoor and outdoor sports competition for students.

Computers: Maintenance of Computers (Hardware and Software) i.e, AMC (Annual Maintenance Contract is vested with our website developer as per the agreement signed by the Management of College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year	
428	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC of our institution acknowledge the role of students as the key stakeholders in the quality enhancement in all the key parameters and providing recognition of our institution. Our

student also representing as a full-fledged member of the IQAC. The student's active representation and participation in different Cells and Committees supports the institution in all its academic endeavors, to create a learner-centric environment, internalize the quality culture and institutionalise the best practices that are followed by the Institution. Apart from it, they assist the departments for monitoring the various activities such as conduct of Seminars and Webinars, workshops, Remedial Classes, Class Test, NSS and NCC camps, cultural and co-curricular activities, maintains discipline, etc. In addition to it, they provide feedback regularly which in turn, helps in identifying the strength, weakness of our Institution and curriculum enrichment. IQAC regularly meet with the student's representatives in all matters of academic and cultural activities and encourages their participation in the quality initiatives, as their support and ideas are considered to be a paramount requirement for the prosperity and well-being of our Institution. Students' Council are also constituted with the representation of students for their progress as well as institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
NA	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Nari Shiksha Niketan P.G. College, Lucknow, (associated to Lucknow University) is one of the oldest and renowned institutions of Lucknow city which has celebrated its 'Golden Jubilee' in 2013. The vision of the college is in its motto of 'Gyanam Anantam' where the students experience an open sky of infinite knowledge for academic excellence and women empowerment.</p> <p>The current Principal, Prof. Sapna Verma is committed to the vision and mission of our college to achieve social equality as a prerequisite for women's emancipation and produce socially responsible citizens who could make substantive contribution to the society and the nation by providing the highest quality of teaching, learning and research environment and also sensitizing the students towards our rich cultural milieu and ethos.</p> <p>The tremendous success of our College is the result of the combined efforts of all the stakeholders who are striving hard towards attaining the vision and mission of our Institution by 'Sabka Sahyog aur Sabka Yogdaan'. The 'Line Organisation</p>	

structure'is reflected in the various committees and cells of which the teachingstaff together with the officestaffare members.Operational and Development Management of the institution is under the able leadership of the esteemed Managerand the Principalwho with the help of the teaching and non-teaching staff are responsible for implementing and executing all the prospective plans of the curriculum, co-curriculum, vocationaland the value added courses.

File Description	Documents
Paste link for additional information	http://www.narishikshaniketanpgcollege.com/index.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college follows the democratic ethics and practices which is expressed in its various policies and procedures. Management Committee, Principal and College Committees together constitute the organisation of college

The Management Committee performs administrative functions like determining the broad objectives for the overall development of institution and oversees its financial management, maintenance and upgrading amenities. The Principal, Management Committee, Teaching and Non-Teaching, IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to 1) admission 2)code of conduct 3) discipline4) grievance and redressal5)support services and 6) finance.

The Principal and the Faculty members interact with the government officials, external agencies and the concerned departments of Lucknow University. The stakeholders work together for the execution of different academic, administrative, extension related, co-and extracurricular activities. Its implication is reflected in the composition of various committees and cells comprising of nominated members by the Principal from the teaching, non-teaching staff and students. Principal is the member of the management committee, chairperson of IQAC and all the Committees are responsible for implementation of different academic, financial, student administration, cultural, sports, student-welfare and related activities etc.

File Description	Documents
Paste link for additional information	http://www.narishikshaniketanpgcollege.com/cell_committee.html
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Student Council Elections are held every year in the month of September, conducted by the Student Welfare Committee. Students are the future of our country and have always been in the forefront of various important movements of the nation. Taking part in politics is a basic construct of democracy and College life is the training ground for our future statesmen and women. To ensure the participation of students in nation building, elections are necessary. Hence NSNPG College is very proactive in ensuring free and fair elections to the student's council. Due to the covid-19 pandemic, in place of the regular student union, the Students Welfare Committee decided to elect the Students Council by direct form of voting and elected 2 Prefects from each faculty.

The Strategies deployed by the College during the Covid-19 pandemic and post-covid, when the college reopened on 15th August 2021 were: (i) admission (ii) ensure regular classes (iii) smooth conduct of examination (iii) extra-curricular activities for students All the above mandates were clearly articulated and effectively implemented through the various Committees and Cells as directed by the Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.narishikshaniketanpgcollege.com/document/igac/2022/IQAC%2022%20April%202022.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by NariSewa Samiti and is a constituent college of Lucknow University, Lucknow Uttar Pradesh. The decentralization of authority and responsibility enrich the effective functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in planning and execution of various academic activities.

Service Rules and Policies for Recruitment and Promotion:

- Service regulations and procedures are governed by the Lucknow University Statutes (latest version) followed by the College constitution, and the rules of the State Government. The recruiting rules for teaching staff are governed by G.O. No. 2010 Ed.and UGC qualifying standards, while those for non-teaching employees are governed by the G.O.of Uttar Pradesh.
- Appointment of Contractual teachers shall be conducted on the basis of recommendation of the Selection Committee constituted by first Statute of LU and the ad-hoc faculty has been recruited at the discretion of management and Principal.
- The promotion of teachers is governed by the Career Advancement Scheme (CAS) of the UGC and the Uttar Pradesh government.

File Description	Documents
Paste link for additional information	https://prsindia.org/files/bills_acts/acts_states/uttar-pradesh/2019/2019UP22.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, both teaching and non-teaching workers are provided with welfare benefits.

Provident Funds: Employees Provident Fund (EPF) is a retirement benefit scheme offered by the State government to all of its employees.

Facility of GLIC for teaching and non-teaching staff

Prompt facilitation of Provident Fund loans

Help with bank loan facilitation

- Permanent Teaching and administrative personnel are eligible to join the Cooperative Society. Their monthly subscription and Loan payment (if applicable) are withdrawn from their salary and paid into the Cooperative Society's Account..
- Health Awareness & Sanitation: Health Check-up Camps, thyroid check up, dental check up, cervical cancer vaccination awareness programme ,Covid 19 Awareness Programs are conducted by the College from time-to-time, All precautionary measures were taken by the College during the Covid 19 Pandemic situation for example increasing number of Wash Basins, Oxy-meters, Sanitizers, Temperature Guns, Soaps and maintaining physical distance structure etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NA

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at our Institution was constituted on March, 2022 for initiating various quality enhancement measures to improve the teaching-learning process and institutionalizing the quality assurance strategies and processes.

1. Online Students Feedback System

In order to make student feedback system more effective and efficient and to improve the quality of teaching and learning in our college, the IQAC has developed an online format of student's feedback to gather relevant information from the students about the courses of their study, their objectives, relevance, availability of learning resources, teaching methodology and so on. The feedback received is scrutinized and utilized for further quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities. Apart from it, other Stakeholder's feedback system also has been implemented in our College for the academic excellence and institutional development.

2 .Academic Audit of Institution

The IQAC in coordination with Management conducted the Academic Audit of our Institution, in compliance of Lucknow University guidelines, considering the teaching-learning and extension process in all disciplines, to institutionalize documentation and record-keeping of all the data pertaining to academics. Apart from it, documentation of faculty achievement, i.e., paper

presentation, publication, book chapter, E-content etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The steps taken by IQAC for better outcomes in teaching-learning were:

Preparation of the on-line and off-line time-table for the college after taking inputs from all the departments.

On-line classes were taken on the virtual platform of zoom, google-meet and google-classroom by creating WhatsApp groups subject wise and paper wise.

Off-line classes began on 16.08.2021 onwards with sanitization, masks and social distancing.

Uploading self-made You-tube lectures, PDFs videos and links of google books for better learning outcomes.

Project presentations for internal assessment were done in hybrid mode: on-line as well as off-line.

Remedial classes were conducted for the weaker students and make them exam ready

Feed- back was taken from students to improve the teaching and learning

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
--	-------------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	http://www.narishikshaniketanpgcollege.com/IQAC.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institutional Values

NSN(PG) College, Lucknow instils values of integrity, honesty, responsibility, civil sprit through the principle of 'Prem' or love, the motto of its parent body NariSewa Samiti to uplift the girls by imparting knowledge into achieve high standards and become world leaders in all the spheres of life.

Gender Equity

During this year, a co-curricular course 'Introduction to Gender Studies' was conducted for all the girls to break the bias and bring about awareness about their rights and health. The 'Mission Shakti' run in the college is a flagship programme of UP govt to empower the girls physically and mentally to stand-up against any kind of gender discrimination. Martial Arts training is also imparted to girls for self-defense. The institution regularly

organizes various awareness programs through the NCC and NSS.

Counselling through committee

Student Welfare Committee and the Grievance Committee are here to tackle all the women related problems. Career and placement committee invites various companies and government bodies for guiding the girls to take up appropriate professions giving them economic stability.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste of the college is segregated in the college itself, wet and bio-degradable waste into green-coloured bins and recyclable and dry waste in the blue-coloured bins. This is then sent to the primary collection point of the Sainik Kalyan Nigam from there it is collected by the waste management company. The medical waste or the sanitary towels are disposed in black-

coloured bins and again sent to the primary collection center.

The waste generated in form of dry leaves and twigs from trees are collected in corner of the play field and sent to the primary collection center. The liquid waste generated from the chemistry lab is diluted 20 times before it is put in the sink. The use of Chromic and perchloric acid is banned in the lab, flame tests and semi-micro mixture analysis is used in conjunction with macro-analysis. There is fume chamber for storage of acids and carrying out polluting experiments. Phytoremediation has been used to combat NO₂ and SO₂ gases when produced.

The wastes like glass, paper, broken furniture etc. are sold to the scrap dealers regularly for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

D. Any 1 of the above

5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various programs have been conducted to sensitize the students towards cultural heritage, regional uniqueness, linguistics, communal harmony, socio-economic diversities. Different commemorative days along with National and International days like Holi Celebration, Eid Celebration, Independence Day, International Yoga Day and Tulsi Diwas etc. were organized to inculcate the emotional and religious feeling for strengthening the unity and integrity of Nation. International Heritage Day /week are being celebrated every year. As per the initiatives of UP government, yearlong flagship programs i.e., Chauri- Chaura Centenary Celebrations, Azadi ka Amrit Mahotsav are organized in order to instill a sense of patriotism in the minds of young generation. Mission Shakti Program for women empowerment is also being executed in phases as directed by the govt. of UP. Every year, NSS and NCC organize parades and patriotic singing competition in their special camps, rallies for health awareness and citizenship. To spread cultural and religious spirit amongst students, the college organizes various literary and co-curricular activities like poster-making, Rangoli, Mehndi and Quiz Competitions, in which students from various regional and cultural backgrounds participate in such programs. To cater to the linguistic diversity, all the students actively participated in various events conducted bi-lingually (both Hindi & English).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College inspires its students to become good citizens. Different programs celebrated by the Institution, like Independence Day and Republic Day, to exercise their rights, performing their duties, and respecting national unity symbols like the National Flag and National Anthem and to inculcate the values of duties and rights and constitutional obligations. Program celebrations like Azadi ka Amrit Mahotsav revive the feeling of patriotism among the students. The NSS units of the College undertakes different activities and teach the students the importance of giving back to society by believing in the principles of equality, fraternity and societal justice. The program "SVEEP" was organized to motivate the students' to exercise their voting power. National Voters-day is celebrated with great enthusiasm to teach students the responsibility as citizens. Different departments organize various webinars, seminars, and lectures to make students aware of the importance of human rights, women's day, and democracy. NSS volunteers and NCC cadets engender a feeling of responsibility and habit towards cleanliness through various camps. Programs like Mission Shakti focus on gender equality, and the oath taken in each program urges us to make society safer and healthier for women

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.narishikshaniketanpgcollege.com/photo_gallery.html
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

E. None of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute enthusiastically celebrates national and international remembrance days, events, and festivals. National festivals foster an environment where students with similar views on national unity and humanism can congregate. The college observes as many significant days as feasible during a given academic year. The variety of commemorative activities is vast. Birth and Death Anniversaries of notable figures, such as Gandhi and Shastri Jayanti, Subhash Jayanti, Shahidi Divas, Yuva Divas, Ambedkar Jayanti, Valmiki Jayanti, Rashtriya Ekta Divas, Atal Bihari Vajpayee Jayanti, are observed with sincerity and zeal. The college celebrates Jayanti by hosting a lecture on the values of our great hero so that the students can become acquainted with them. The awareness raised by commemorating days of national and international significance is a further consequence of their observance. The Institute celebrates World Mental Health Day, women's day, science day, statistics day, yoga day, heritage day, Labour Day, World Environment Day, World Aids day, Cancer day, and World Environment Day to increase student awareness. National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Mother Tongue Day is observed as Hindi Divas. Every year on the 5th of September, students celebrate teachers'

day on the college campus. Chauri Chaura programme, Mission Shakti programme, Azadi ka Amrit Mahotsav SVEEP, Cyber awareness activities are done throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Title: Implementation of Online Admission Process

Objective: To automate the admission process and to rectify the weakness of offline admission process.

Practice: With the effective implementation of online admission management system, our campus offers a seamless admission process to those students who resides in a far-flung area thus breaking the time and location barriers. Online-registration and fees management through online payment gateway has been provided in a flexible manner to the students. Admission related relevant information is uploaded in the college website, i.e. last date of submission of application form, fee structure etc.

2. Title: ICT based Teaching-Learning Process:-

Objective: To emphasize the importance of ICT in teaching-learning process and its promotion to transform the pedagogy for better outcomes.

.Practice: The faculty used hybrid module of teaching combining both online and offline modes. The wi-fi campus made it possible to use platforms like Zoom, Google Meet, Google Classroom for teaching-learning and internal-evaluation. Study material in form of e-books, e-content, PDF notes, YouTube videos as well as assignments were shared with students. The students too became technology savvy and prepared PPTs, short videos, and educational

clips for webinars/seminars and internal assessment.

File Description	Documents
Best practices in the Institutional website	http://payment.narishikshaniketanpgcollege.com/
Any other relevant information	https://youtube.com/channel/UCjhM0TFWgdWXwbbAFNue6sw

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The NSN(PG) College, Lucknow aims to educate, enable and empower young women to give them a social equity. The mission is to steer the education towards the pragmatic goal of employability and also to orient its students to the service of the community. The scholarship committee help the students obtain scholarships from the state social welfare department of Uttar Pradesh. The College also offers Sudha Prakash Scholarship for the most meritorious all-round student. The college offered the co-curricular course called "The Introduction to Gender Studies"; to enable the students to socially empower the girls to assert themselves in society. The college organized a skill development course in collaboration with Naandi Foundation and Mahindra Class-Room. Vocational courses, i.e, Computer Application and Data Management, Counseling and Guidance and Financial Literacy & Banking are introduced in our College for better employability of students. Career guidance is also carried out all the year round with various programs. During Covid-19 pandemic in 2021, Online Teaching-Learning was conducted to enable students for better performance in exams. You Tube channel was launched by the college to aid the students academically as well as socially.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of Action for Next Academic Year

1. To follow up and refined the Vision and Mission of the College, where required, aligned with the NEP objective.
2. To undertake an effort to strengthen the vocational education and soft skill of students in alignment with National Skills Qualification Framework.
3. To effectively monitor Quality Assurance and Enhancement activities of our Institution.
4. To inculcate human values and nurturing gender sensitivities through education for the development of humanistic, ethical, Constitutional and universal human values of truth, scientific temper and citizenship values amongst the learners in the college.
5. To promote an extension activities in our institution pertaining to the appropriate integration of Indian Knowledge System(teaching in Indian Language, Culture, using online course).
- 6.To carry out the Green Audit and Energy Audit in our Institution.
7. To create additional lecture rooms by optimally utilising the available space in our College premises.
8. To facilitate the smart classrooms in our campus for implementing ICT enabled pedagogy for students.
9. To automate various Office Administration process using the required software.
10. To automate Library of our Institution, by upgrading it through the introduction of Library software, i.e, ILMS(Integrated Library Management System).
11. To strengthen the relationship of Stakeholders with our Institution.